## Cognition, Language \& Communication'14

## MSc Brain \& Cognitive Science, UvA track Cognitive Science

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week 4: Artificial Language Learning

## Recap: Transitional Probabilities

|  | A | B | C |
| :--- | :--- | :--- | :--- |
| \# | 1 | 0 | 0 |
| A | 0.8 | 0.2 | 0 |
| B | 0.1 | 0.8 | 0.1 |
| C | 0 | 0 | 0.8 |
| D | 0 | 0 | 0 |



D is a "sink" (point attractor)

## Recap: Transitional Probabilities

This system has multiple attractors
C is a "sink" (point attractor)
D-E is a "limit cycle"



- Markov order 1: the probability of the next state depends only on the current state
- Markov order 0: the probability of the next state is independent of the current state
- Markov order n : the probability of the next state depends on the current state and the previous ( $\mathrm{n}-1$ ) states
- Equivalently: the previous ( $\mathrm{n}-1$ ) states are incorporated in the current state description!
- In the language domain, $(\mathrm{n}+1)$-th order Markov models are also called ngrams!


## Recap: Markov models

- Markov property: the probability of the next event is only dependent on the current state
- Terms to know:
- (In)dependence of current state
- Transitional probabilities, transition matrix
- Sink / point attractor, Limit cycle
- Markov order


## Generalizing over states



## Recap: Hidden Markov Model

- Finite number of hidden states
- "Transition probabilities" from state tot state
- Finite number of observable symbols
- "Emission probabilities" from hidden states to observable symbols



(a) Transition probabilities

|  | next element |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $M_{1}$ | $M_{2}$ | $M_{3}$ | $M_{4}$ | $T_{1}$ | $T_{2}$ | $\#$ |  |
| 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| $M_{1}$ | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |
| $M_{2}$ | 0 | 0 | 1 | 0 | 0 | 0 | 0 |  |
| $M_{3}$ | 0 | 0 | 0 | $p_{2}$ | $p_{1}$ | 0 | 0 |  |
| $M_{4}$ | 0 | 0 | 0 | 0 | 1 | 0 | 0 |  |
| $T_{1}$ | 0 | 0 | 0 | 0 | $p_{3}$ | $p_{4}$ | $p_{5}$ |  |
| $T_{2}$ | 0 | 0 | 0 | 0 | 0 | 0 | 1 |  |

(b) Bigram analysis

| State + Sound |  |  |  |
| :---: | :---: | :---: | :---: |
| 0 | $\cdots+$ | $M_{1}$ | 1 |
| $M_{1}$ | $\cdots+$ | $M_{2}$ | 1 |
| $M_{2}$ | $\cdots+$ | $M_{3}$ | 1 |
| $M_{3}$ | $\cdots$ | $T_{1}$ | $p_{1}$ |
| $M_{3}$ | $\cdots$ | $M_{4}$ | $p_{2}$ |
| $M_{4}$ | $\cdots$ | $T_{1}$ | 1 |
| $T_{1}$ | $\cdots$ | $T_{1}$ | $p_{3}$ |
| $T_{1}$ | $\cdots$ | $T_{2}$ | $p_{4}$ |
| $T_{1}$ | $\cdots+$ | $\#$ | $p_{5}$ |
| $T_{2}$ | $\cdots+$ | $\#$ | 1 |

(c) HMM


## Terms to know:

- finite-state automaton (FSA)
- hidden markov model (HMM)
- Forward algorithm:


## P(o|HMM)

- Viterbi algorithm:
argmax_h P(o|h,HMM)
- Baum-Welch algorithm:
argmax_HMM P(o|HMM)


## Recap: Chomsky'57 vs. the FSA

Let S1, S2, S3, S4, S5 be simple declarative sentences in English. Then also
(2) If S1, then S2.
(3) Either S3 or S4.
(4) The man who said that S 5 , is arriving today
are sentences of English.
E.g., if either you are with us or you are against us applies here, then there is nothing more to discuss.

Simplest example of a "finite-state language":
$(a b)^{n}$
E.g. ab, abab, ababab, abababab

a

Simplest example of a "context-free language":
$a^{n} b^{n}$
E.g. ab, aabb, aaabbb, aaaabbbb, ...

## a man sees the woman with the telescope

- bigram, hmm \& cfg models \& derivations
(a) Bigram

(b) HMM

(c) Context-free grammar

| S | $\rightarrow$ | NP | V P |  |
| :--- | :--- | :--- | :--- | :--- |
| NP | $\rightarrow$ | DET | N |  |
| NP | $\rightarrow$ | DET | N | PP |
| VP | $\rightarrow$ | V | NP |  |
| PP | $\rightarrow$ | PREP | NP |  |
| DET | $\sim$ | a |  |  |
| DET | $\sim$ | the |  |  |
| N | $\leadsto$ | man |  |  |
| N | $\sim$ | woman |  |  |
| V | $\sim$ |  |  |  |
| PREP | $\rightsquigarrow$ | sees |  |  |

Table 2: Three models for the production of a sentence (probabilities omited for simplicity)

| (a) Bigram |  |  | (b) HMM |  |  | (c) Context-free grammar |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Step | State | Sound | Step | State | Sound | Step | State | Sound |
| 1 | 0 | a | 1 | 0 | a | 1 | S | - |
| 2 | a | man | 2 | 1 | man | 2 | NP VP | - |
| 3 | man | sees | 3 | 2 | sees | 3 | DET N VP | - |
| 4 | sees | the | 4 | 0 | the | 4 | N VP | a |
| 5 | the | woman | 5 | 1 | woman | 5 | VP | man |
| 6 | woman | with | 6 | 3 | with | 6 | V NP | - |
| 7 | with | the | 7 | 0 | the | 7 | NP | sees |
| 8 | the | telescope | 8 | 1 | telescope | 8 | DET N PP | - |
| 9 | telescope | - | 9 | \# | - | 9 | N PP | the |
| 10 | \# | - |  |  |  | 10 | PP | woman |
|  |  |  |  |  |  | 11 | PREP NP |  |
|  |  |  |  |  |  | 12 | NP | with |
|  |  |  |  |  |  | 13 | DET N | - |
|  |  |  |  |  |  | 14 | N 4 | the |
|  |  |  |  |  |  | 15 | \# | telescope |

Table 3: Three corresponding derivation sequences in the production of a sentence

## Chomsky Hierarchy

| 3. Finite state grammars | $A \rightarrow a, A \rightarrow a B$ | $(a b)^{n}, a^{n} b^{m}$ |
| :--- | :--- | :--- |
| 2. Context-free grammars | $A \rightarrow \gamma$ | $a^{n} b^{n}$ |
| 1. Context-sensitive grammars | $\alpha A \beta \rightarrow \alpha \gamma \beta$ | $a^{n} b^{n} c^{n}$ |
| 0. Unrestricted grammars | $\alpha \rightarrow \gamma$ | $\left\{a^{n} b^{m} c^{l} \mid l=n * m\right\}$ |

The Chomsky Hierarchy

(1) a. Gilligan claims that Blair deceived the public.
b. Gilligan claims that Campbell helped Blair deceive the public.
c. Gilligan claims that Kelly saw Campbell help Blair deceive the public. (tail recursion)
(2) a. Gilligan behaupte dass Kelly Campbell Blair das Publikum belügen helfen sah. (center embedding)
b. Gilligan beweert dat Kelly Campbell Blair het publiek zag helpen bedriegen. (crossing dependencies)

The Chomsky Hierarchy


## Terms to know

- Rewrite grammars, rewrite operation
- Production rules
- Terminal alphabet / observable symbols
- Nonterminal alphabet / hidden states
- Start symbol
- Derivation
- Phrase-structure
- Contextfree grammars, contextfree constraint
- Push-down automaton
- Discrete infinity


## Neural Network


input layer
hidden layer
output layer

## Neural Network


edible
(flat; red \& round and not smelly; rough \& round and smelly) inedible (red \& round and smelly, rough \& round but not smelly)

Fictional example: distinguish edible mushrooms from poisonous ones
Suppose: red \& round and smelly and rough \& round but not smelly mushrooms are poisonous

## Recurrent Neural Network

input layer
hidden layer
output layer


Simple Recurrent Neural Network
Jeff Elman, 1990, Finding Structure in Time, Cognitive Science;

Mikolov et al. 2010, Recurrent neural network based language model, Interspeech 2010

## Simple Recurrent Neural Network

- Processes input sequentially
- Input items represented by a continuous vector
- Computes new internal state (hidden layer) based on input and previous internal state
- like transition probabilities in HMM
- but: infinity of possible states (not discrete infinity)
- Computes current output based on current internal state
- like emission probabilities in HMM


## Marcus et al. 1999 Science

le di di

## Marcus et al. 1999 Science

fi je je

## Marcus et al. 1999 Science

je je di

## Marcus et al. 1999 Science

## di le le

- The 16 sentences w/ ABA pattern:
- ga ti ga, ga na ga,
- ga gi ga, ga la ga,
- Ii na li, li ti li,
- li gi li, li la li,
- ni gi ni, ni ti ni,
- ni na ni, ni la ni,
- ta la ta, ta ti ta,
- ta na ta, ta gita.
- The 16 sentences w/ ABB pattern:
- ga ti ti, ga na na,
- ga gi gi, ga la la,
- li na na, li ti ti,
- li gi gi, li la la,
- ni gi gi, ni titi,
- ni na na, ni la la,
- ta la la, ta tit ti,
- ta na na, ta gi gi


## Human-specific 'algebraic' reasoning?

- Marcus et al. 1999 Science
- 7.5 month-old infants generalize $A B B$ and $A A B$ patterns to novel stimuli, e.g. "wo fe wo","wo fe fe"
- I.e., infants significantly preferred the other patterns
- Simple Recurrent Neural Networks cannot learn the pattern
- Hauser et al. '02: monkeys can also do this.


## Issues

- something-same-different pattern
- Marcus claims that SRN cannot learn such patterns - we need algebraic rules
- Interestingly, this pattern cannot be represented by contextfree grammars either!
- Repetition detector as a cognitive primitive?
- Crucial issue: what makes us generalize?


## Syllable B

## Syllable A

| le | leledi | Ieleje | leleli | lelewe |
| :---: | :---: | :---: | :---: | :---: |
| wi | wiwidi | wiwije | wiwi li | wiwiwe |
| ji | jiji di | ji ij je | jijili | ji ji we |
| de | dededi | dedeje | dedeli | dedewe |

Fig. 3. The design of Marcus,Vijayan, Bandi Rao, and Vishton (1999).The two sets of four words used by Gerken (2006) are highlighted in red and blue.

## Language-specific 'algebraic' reasoning?

- Marcus et al. 2007, PsychSci



## Language-specific 'algebraic' reasoning?

- Marcus et al. 2007, PsychSci
- 7.5 month old children can do this only for speech stimuli; they fail on tones, pictures, timbres, animal sounds
- Older children can do it in any domain
- 7.5 month old succeed when first familiarized with speech stimuli


## Starlings

- Gentner et al (Nature, 2006) showed that starlings can learn to discriminate between songs with and without 'recursion'

Is it really center-embedded recursion that they use?

In Leiden, we replicated the experiment with zebra finches (van Heijningen, de Visser, ten Cate, Zuidema)
(Van Heijningen, de Visser, Zuidema \& ten Cate, PNAS 2009)

## Can song birds learn to recognize patterns in sequences characterized by a context-free grammar?

## Element types

- 4 element types
- Of each element type 10 examples
- $\mathrm{A}_{1}-\mathrm{A}_{10}$
- 40 elements
high
A



## Method: Stimuli

- Finite State Grammar: ABAB
- Context Free Grammar: AABB


## Method: Skinnerbox



## Results

## $A$ and $B$-> other $A$ and $B$

Transfer


New element examples
$A_{1}-A_{5}->A_{6}-A_{10}$
$B_{1}-B_{5}->B_{6}-B_{10}$

Short dip, but still discrimination

Average for 6 zebra finches

## Controls

- It is possible to distinguish between the two stimuli sets using simple strategies, e.g.:
- Presence/absence bigrams AA, BB and BA
- Primacy rule: $A B$ or $A B$ at beginning, or not
- Recency rule: $A B$ or $B B$ at end, or not
- Previous studies did not or not properly control for these


## Probes

- Are alternative strings (same alphabet) treated as positive or negative stimuli?
- BAAB
- ABBA
- AAAA
- BBBB
- $A B A B A B$
- AAABBB


## Probes

- Are alternative strings (same alphabet) treated as positive or negative stimuli?
- BAAB
- ABBA
- AAAA
- BBBB
$+$
- ABABAB -
- AAABBB +


## Probes

- Are alternative strings (same alphabet) treated as positive or negative stimuli?
- BAAB - +
- ABBA
- AAAA
- BBBB
- $A B A B A B$
- AAABBB + +


## Conclusions

- Humans, starlings and zebra finches successfully distinguish AABB from ABAB
- Results from zebra finches show they can solve it without recourse to recursion
- Future work:
- How do humans solve this task?
- Where on the Chomsky Hierarchy should we place natural songs of birds?
- Automatic identification of elements \& rules

